Bulletin
1979-80

New College at Queens

1979 - '80 BULLETIN

New College at Queens

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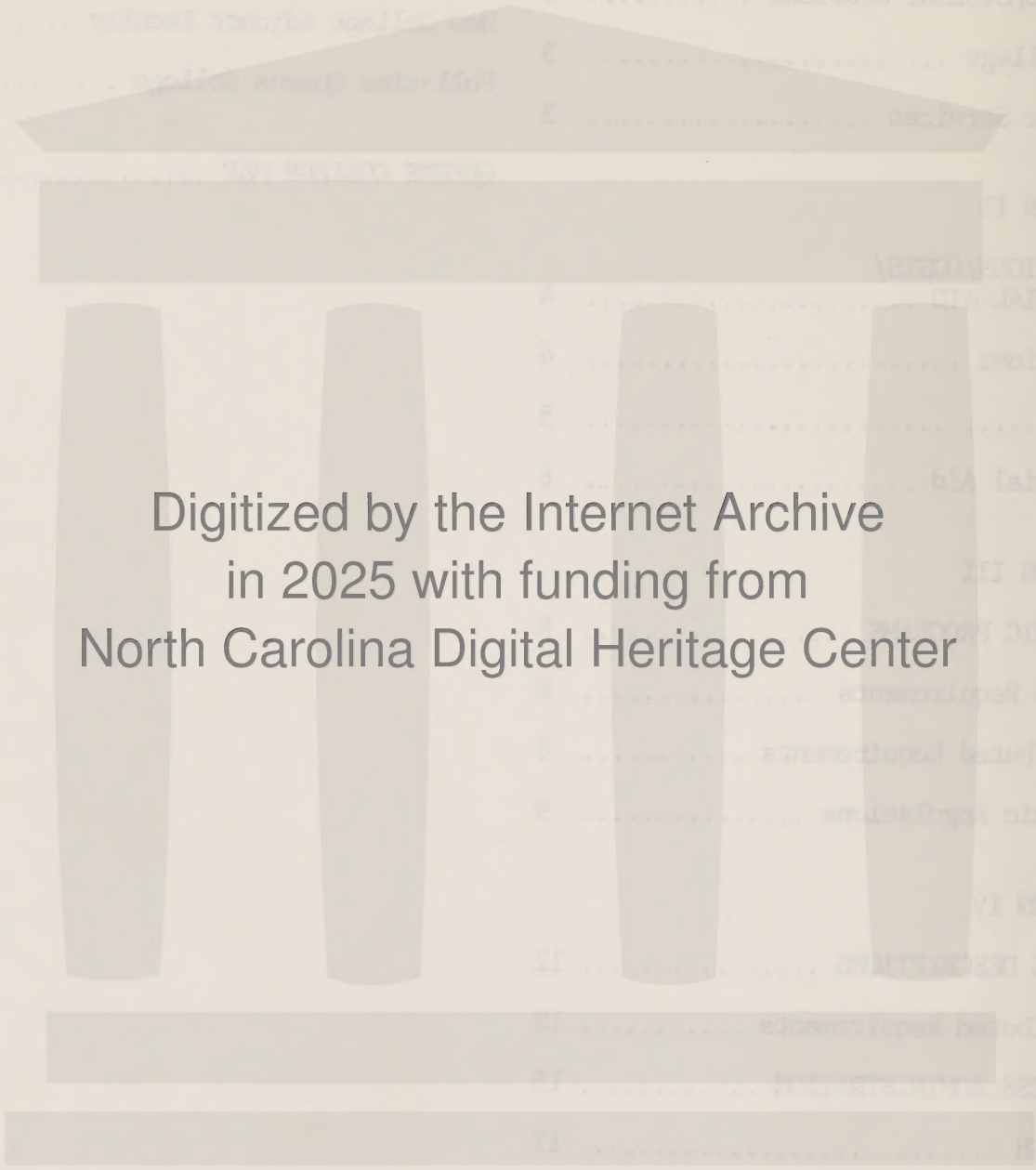

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QUEENS COLLEGE CALENDAR
1979-1980

TERM I	1979
Tuesday, August 28	Registration
Wednesday, August 29	Registration
Thursday, August 30	Classes Begin
Wednesday, October 17	Mid Term
Wednesday, October 24	Last Day to Withdraw with a "W"
Friday, November 16	5:00 p.m. Classes End for Thanksgiving
Monday, November 26	Classes Resume
Thursday, December 13	Classes End
Saturday, December 15	Final Exams Begin
Thursday, December 20	Final Exams End
TERM II	1980
Monday, January 28	Registration
Tuesday, January 29	Classes Begin
Wednesday, March 12	Mid Term
Wednesday, March 19	Last Day to Withdraw with a "W"
Friday, March 21	5:00 p.m. Spring Recess Begins
Monday, March 31	Classes Resume
Monday, April 7	Easter Monday Holiday
Friday, May 9	Classes End
Monday, May 12	Exams Begin
Friday, May 16	Exams End
TERM III	TO BE ANNOUNCED

COLLEGE/STUDENT SERVICES

The College

Queens, a church-related liberal arts college, is located in Charlotte, North Carolina. Queens College is accredited by the Southern Association of Colleges and Schools and the National Association of Schools of Music. Queens College is also approved for veterans' education.

The New College

The New College at Queens was authorized by the Board of Trustees on April 30, 1979. The New College is coeducational and offers a Bachelor of Arts degree with majors available in Business Administration, English and Psychology. It was designed for those students with work and other responsibilities that prohibit them from attending classes during the day. The course offerings are scheduled so that a student may obtain a bachelor's degree in four and one-half to five years.

Honor Code

The Honor Code is one of the cherished possessions of Queens College and is of fundamental importance in the educational experience.

The Honor Code regulates all phases of college life and is binding on all members of the community. The Code is based on three basic principles: (1) truthfulness at all times; (2) respect for the property of others; (3) honesty in tests, examinations, term papers and all other academic assignments.

Queens Career Center

The Queens Career Center provides various personal and group services to Queens students and to members of the community, offering individual and group career/life planning services as well as workshops on topics such as Managing Your Career; How to Organize a Job Search; Assertive Training; and Self Awareness.

Individuals may elect a program of career testing and planning or attend a workshop which focuses on career testing and planning. Fees are set at $100 for testing and counseling for individuals, or $75 for the workshop experience. Fees for other workshops are flexible and related to the hours and content.

The Queens Career Center is located on the second floor of Jernigan Student Center with staff offices and an extensive career library. The center is open from 8:30 to 5:00 daily, Monday through Friday, or by appointment on evenings and Saturdays.

Library

Currently enrolled New College students have access to Everett Library. Information about library use by New College students can be obtained from the main desk in Everett Library. The library presently houses 98,000 volumes. It is an open stack library with conference rooms, lounges, and microfilm equipment.

Parking

New College students will park on the streets that form the boundaries for the Queens Campus - Selwyn, Wellesley, Radcliff and Stanford. A limited amount of on campus parking is available in the faculty parking lot of Wellesley Avenue. New College students may park in this lot after 4:30 p.m., provided they have purchased a parking sticker from the business office.

ADMISSIONS/COSTS/FINANCIAL AID

Admissions

The New College at Queens does not discriminate on the basis of race, creed, color, sex, national or ethnic origin, or handicap in administration of its educational policies, admissions policies, scholarship and loan programs.

For Freshmen

Students applying to the New College at Queens should follow a college preparatory program in high school. Four years of English, two years of mathematics, two years of a foreign language, two years of social science, and one year of a laboratory science are considered basic preparation.

In evaluating an application, the office of admissions considers the applicant's high school record, especially the quality and amount of college preparatory work, recommendations from the secondary school; College Entrance Examination Board test scores (SAT) or The American College Testing Program (ACT), if either are available. A campus interview is recommended.

For Transfers

New College welcomes transfer students from other colleges and universities. Applicants must request their own transcripts from each institution attended to be forwarded to the Office of Admissions. For courses completed at other accredited institutions, credit usually will be transferred if the grade earned is C or better. Credits over 10 years old must be submitted for approval to the Student Qualifications Committee following the successful completion of six credit hours at New College. Courses transferred from two-year institutions are classified as either 100 - or 200 - level courses.

For Readmissions

A degree candidate who has withdrawn in good standing, and who wishes to return to New College may apply for readmission by submitting an application. Transcripts of all work attempted at other institutions must be sent to the Office of Admissions.

For Special Students

Students who are not candidates for degrees who wish to enroll for credit may apply as special students. Generally, special students who do not hold a bachelor's degree are limited to a cumulative total of 15 credit hours. Anyone holding a bachelor's degree is allowed the privilege of unlimited credit. Special students must maintain a C average to continue their enrollment.

For Advanced Standing

New College awards credit and advanced placement to students who score satisfactorily on approved subject level tests of the College Level Examination Program (CLEP). Credit will not be granted if it duplicates credit already earned. Neither grades nor quality points will be awarded, nor may CLEP credits satisfy the final 30 hours required for graduation from New College. A recording fee of $10 for the first course and $5 for each additional course accepted will be charged. Students who wish further information about CLEP should write to the Director of New College.

For Dual Enrollment

Any student who is a junior or senior in a Charlotte-Mecklenburg area secondary school may enroll for courses at New College during any term when recommended by the secondary school. Credit earned under the dual enrollment program may be used at New College or another institution as college credit when the student enrolls as a degree candidate.

For Campus Visits

Students seeking information about the New College are encouraged to visit the campus and admissions office. The Admissions Office is open from 8:30 a.m. to 5:00 p.m. on weekdays, throughout the year. Appointments for evenings or Saturdays may be made by calling the Admissions Office during regular hours.

In Summary

While there are no deadlines for applications, prospective students should apply for admission as early as possible. Application forms should be obtained from the office of admissions and should be returned with a non-refundable $15 application fee. It is the student's responsibility to request that his or her transcripts and recommendations from the secondary school be sent to the admissions office. Transfer students must request transcripts from each college attended. The Office of Admissions will act on an application as soon as all information and transcripts have been received. Accepted students are to mail a deposit of $50 within 30 days of notification of acceptance. This confirms the acceptance of the offer of admission to the New College at Queens. This deposit is applied toward tuition and is non-refundable.

Costs

While the Board of Trustees and Administration of the college reserves the right to adjust the tuition schedules at Queens at any time, the following basic fees have been established for the New College for the fiscal year 1979-80:

Tuition - per credit hour	$85.00
Application fee (non-refundable)	$15.00
Registration fee (non-refundable)	$ 7.00
Late Registration fee (non-refundable)	$15.00
Transcript fee (if necessary)	$ 2.00
Special Student fee	$ 5.00

Regulations Regarding Payment

Upon signing the application for admission, the parent or guardian, or the applicant if not a dependent, accepts as binding and contractual all fees and regulations set forth in the catalogue.

1. A student is not permitted to attend classes until satisfactory arrangements have been made to meet all financial obligations. Where a note is offered, it is accepted with the understanding that the account is not considered settled until the note is paid.
2. No discount or scholarship award may be applied against the $50.00 deposit fee, that is, the initial deposit.
3. Diplomas, certificates, grades and transcripts are granted only when the student's accounts have been paid in full.

The institution will refund 100 percent of the tuition charge, less the $50.00 deposit fee, if written nofification of cancellation is made prior to the first day of classes. No refund or reduction of the tuition can be made after classes begin. If a student attends one class, refund is no longer possible. Exception to the above statements is described in the following section entitled withdrawal for illness.

Withdrawal for Illness

Students who withdraw from the college during the academic year as a result of illness will have tuition, prorated as of the date of withdrawal provided the physician recommends withdrawal in a letter to the Director of the New College.

Withdrawal for Academic Ineligibility

A refund will be made in the case of a student determined academically ineligible to return by the Student Qualifications Committee of the college. Such decisions are made at the end of each term.

Withdrawal -- Other Reasons

1. Students who withdraw from the college during the academic year on their own initiative will be charged for the full term during which they withdraw.

2. Students suspended by the college, in effect withdrawing from the college for other than academic reasons, are responsible for paying fees for the full term in which the withdrawal occurred.

Withdrawal -- Financial Aid Policy

If a student due a refund after withdrawal has received financial aid, the refund must be apportioned among the various sources of funding which were used to pay the charges originally. The amount to be restored to each source of aid shall bear the same ratio to the amount of the refund as that source already disbursed (i.e. loan, grant, scholarship, etc.) bears to the total cost. The total cost is determined by the institution and is the average amount required for a student to attend a particular program at New College.

Our Deferred Payment

In special cases, Queens College offers a deferred payment plan with one-half of the tuition and fees due on or before registration day and the balance due October 1 for the fall term, March 1 for the spring term, There is an additional charge of $10.00 per semester for the deferred payment plan. Application must be in writing and received by the business office along with the deferred payment fee.

Financial Aid

The New College at Queens will make every effort to meet the demonstrated need of a student for financial aid. A student must be enrolled for more than six hours to be eligible for student financial aid. Supplemental Educational Opportunity Grants (SEOG) are available on an annual basis to undergraduate students with exceptional need. These grants range from $200 to $1,500 and may be renewed from year to year but may not exceed $4,000 during four years. Grants in any one year may not exceed half of the student's total assistance program.

The College Work Study (CWS) program assists qualified students to meet educational expenses through employment on campus during the academic year at a specified hourly rate. Eligibility for this program depends upon financial need and evidence of academic or creative promise.

The National Direct Student Loan (NDSL) program permits students with established need to borrow as much as $2,500 during their freshman and sophomore years, and up to a total of $5,000 during the undergraduate programs. These loans bear a three percent annual interest rate during repayment. Repayment begins nine months after the borrower ceases to be at least half-time student and may extend over a period of 10 years. If the borrower enters certain public-service occupations, the loan may be canceled.

The amount of funds available to Queens students under SEOG, CWS, and NDSL programs is determined by allocations made to the college each year by the Department of Health, Education and Welfare which are dependent upon the amount of funding students are eligible for under the guidelines of these programs.

The Guaranteed Loan program permits students upon recommendation of the college, to borrow from a bank or

other financial institution - with a federal government guarantee of repayment - as much as $2,500 a year with a $7,500 maximum for undergraduates. Terms for these loans and of guaranteed interest arrangements may be obtained from participating banks or agencies in the state where the student resides. The College will advise the student in this process.

The North Carolina Insured Student Loan Program permits state residents enrolled as full-time students to borrow through the College Foundation, Inc., on the basis of a needs analysis, as much as $2,500 per academic year for an aggregate of $15,000 (including undergraduate and graduate study) at seven percent annual interest. Loans are insured and under certain conditions the Office of Education pays the interest on these loans during the in-school and grace periods.

The Basic Educational Opportunity Grant Program (BEOG) makes funds available to eligible students for grants up to $1,600 per academic year. A student may use the College Scholarship Service Financial Aid Form (FAF)to apply for a Basic Grant. Within 6 weeks of submitting the form, the student will receive a Student Eligibility Report notifying the student of eligibility. The student must then submit the notification to Queens' Director of Student Aid who, within the guidelines of the BEOG Program, will determine the amount of grant funds for which the student is eligible.

To Apply

To apply for financial assistance students must have been admitted to New College as degree candidates and must complete and submit two application forms:
1. The Queens College Application for Financial Aid to be submitted to the Director of Student Aid, Queens College, Charlotte, North Carolina 28274.
2. The Financial Aid Form (FAF) to be submitted to the College Scholarship Service, Box 2700, Princeton, New Jersey 08541. The student should list Queens College, Charlotte, N.C., CSS code 5560, as the institution to receive the report. (NCSIG applicants should also list N. C. Student Incentive Grant Programs, CSS code 0742).

All forms are available from Queens' Office of Student Aid.

Applications for financial aid should be submitted by entering students as soon as possible. Notification of action by the college will be sent after Queens receives an evaluation of the applicant's need from the College Scholarship Service.

Financial Aid Policies

Most financial aid programs are renewable throughout undergraduate years if the recipient demonstrates satisfactory progress toward graduation, but renewal of aid is not automatic. Students must reapply to the financial aid office for assistance each year. The amount offered in grants, loans, and work-study funds also may vary from year to year.

Financial aid recipients who withdraw during the school year will have their aid prorated according to the regulations governing withdrawal.

Students receiving aid under certain programs are expected to assume weekly work assignments at the college. Assignments are determined by the amount of aid received and the student's particular interests and skills.

Queens reserves the right to review and modify an offer of financial aid should the recipient receive aid from other sources after Queens' program has been offered.

THE ACADEMIC PROGRAM

Degree Requirements

Degree Programs

The New College at Queens offers a Bachelor of Arts degree with majors available in Psychology, English, or Business Administration.

Degree Requirements

Required for a degree is a minimum of 120 credit hours in academic courses with a cumulative quality point average of 2.000 in all work taken at New College and in all work in the chosen field of concentration. At least 36 credit hours must be in courses of 300 level or higher. Every degree candidate must complete at least 60 hours of his or her academic program at New College and must spend the equivalent of the last academic year at New College. A student should take the average load of 27 hours each year if he or she is to attain the 120 hours required for graduation in four and one-half to five years.

Though the college makes every effort to counsel the student in planning a program and selecting courses of study, the student is finally responsible for fulfilling all requirements for a degree.

Educational Program

The educational program leading to a degree is composed of three interrelated parts: a major program; a program of distributed requirements; and a program of elective hours. This may include the choice of one or two minor programs or a double major.

Major Program

The purpose of a major is twofold: to give the student the opportunity to go far enough into a field to achieve some mastery of it; and to enable him or her to acquire knowledge, skills, and attitudes which may be helpful in a vocation.

Minor Program

If a student chooses, it is possible to include one or two minors in an undergraduate program. The minor shall consist of a minimum of 18 hours in a department other than his or her major. The minor may be taken in any program so designated in the catalogue. Minor programs must be approved by the faculty advisor and the department concerned.

Bachelor of Arts

A major for the Bachelor of Arts degree shall consist of no fewer than 30 credit hours. No more than 40 hours in the major department shall be required for a major. A student may, however, at his own initiative take more than 40 hours in the major department. Specific requirements in areas of the major are stated in each department heading in the course descriptions.

Distributed Requirements

The distributed requirements, totaling at least 36 hours, assist the student in developing a program of study which will be widely representative of liberal arts studies. With one exception (Area I) these courses may be taken at any time during the student's years of attendance.

Area		Number of Courses (3 credit hours or more)
I.	Communication Skills I and II (taken in freshman year)	2
II.	French, Spanish, Mathematics	2
*III.	History; Philosophy or Religion	2
IV.	Biology, Chemistry, Physics, Interdisciplinary Science I and II	2
* V.	Economics, Political Science Psychology, Sociology	2

Area	Number of Courses (3 credit hours or more)
*VI. Art, Literature, Music	2

* Courses to be chosen from two disciplines

Elective Hours

Students must choose elective hours, in addition to distributed and major area requirements, to complete the hours required for graduation. Electives afford an opportunity to develop one or two minor programs, to study in fields which directly support the major program, and to gain knowledge in additional areas.

Academic Regulations

Registration

Students are expected to register at the time specified for each term. Registration after the scheduled time costs an additional $15. No registrations are permitted after the first full week of classes.

A student may change his registration (drop-add) during the first full week of classes only. There will be no charge for this procedure made at this time. After the first full week, any course dropped will be considered a withdrawal. No course may be added after the first full week of classes.

Term Load

The academic year for the New College consists of Term I from late August to December, Term II from late January to May, and the Summer Term from mid-May to August. A student may not take more than eleven academic credit hours per full semester.

Grades and Quality Points

Graduation requirements are based on both the quantity and quality of the student's work. New College uses the following system of grades and quality-point value per credit hour:

Grade	Interpretation	Quality-Point Value
A	Superior	4.0
B+	Very good	3.5
B	Good	3.0
C+	Very satisfactory	2.5
C	Satisfactory	2.0
D	Poor	1.0
F	Failing	0
P	Pass	(0)
N/R	No Record	(0)
W	Withdrew	No effect on quality points
I	Incomplete	May become A to F upon completion

A grade of I automatically becomes F if the student fails to make up incomplete work satisfactorily. The grade of I must be removed by the end of the first two weeks of regular classes of the next term for Terms II and January-Term and summer session. A grade of I received during Term I must be removed by the end of the second full week of regular classes of Term II.

Grade reports are sent at the end of each term. Mid-year reports are issued in Terms I and II to indicate special difficulties in course work. Only final term grades are permanently recorded.

A student who has received an F for a course may repeat that course; the F will remain on the student's record in that case, but only the second grade for the course will be figured into the student's cumulative quality point average. NOTE: This is the only case in which a student may register to enroll in the same course twice unless the course is listed "Maybe be repeated for credit."

Pass/No Record

P/NR is a grading philosophy designed to encourage students to explore new areas. Courses selected by the student to fulfill the Distributed Requirements may be taken P/NR. P equals a grade of C or above; NR equals a grade of D or less. Courses taken for P/NR are not counted in the calculation of the student's quality point average.

Students may take up to a maximum of two courses a year on a P/NR basis, but may take no more than one course on a P/NR basis in any one term. The student must indicate when registering for the course that grading basis will be P/NR. Up to one week after the mid-point of the semester, however, the student may change the P/NR basis to a graded basis. Some courses specifically designated (for example, art studio, applied music) may not be taken P/NR. Unless a student obtains permission from the Director of New College a course in the major department may not be taken on a P/NR basis. Students planning advanced academic work should be informed that Pass grades may be interpreted as C by graduate institutions and an inordinate number of such grades may be looked upon with disfavor by graduate admissions committees.

Student Rank

Students following a degree program and carrying the required term load are granted class rank according to their credit hours earned.

Class Rank	Credit Hours
Freshman	0-30
Sophomore	30-60
Junior	60-90
Senior	90-120

A regular student is one who is admitted as a degree candidate.

A special student is one who is admitted with a non-degree status and may enroll for a cumulative total of 15 credit hours. After completing 15 credit hours, a special student must apply for regular admission or receive special permission to continue. A student already holding a bachelors degree may take an unlimted number of hours as a special student.

A contract student, a degree candidate at another institution, is enrolled for credit at Queens through arrangements with the institution which will ultimately grant the degree.

Academic Standards

While New College makes every effort to encourage students and to assist those in difficulty, it is unfair to the student and to the college to retain anyone who fails to make reasonable progress.

Eligibility to Continue

The Student Qualifications Committee reviews each case of academic difficulty at the end of each term and determines the student's eligibility status.

Probation

A student who does not maintain satisfactory scholastic standing may be placed on academic probation. A student is automatically on academic probation if his or her cumulative quality point average is below the following values for class standing.

Credit Hours	QPA
0-30	1.800
30-60	1.900
60-90	2.000
90-120	2.000

A student on academic probation may petition for exception from probation if the student has achieved a QPA of 2.500 or better for the previous Term I or II.

The student who does not show improvement and fails to meet the scholastic standard may be asked to withdraw from the college.

Attendance Policies

The college expects students to attend all class sessions. Specific attendance policies for each course are set by the individual faculty member. The faculty member announces at the beginning of each term the policy he intends

to apply in each particular course.

Examinations

The student's work is evaluated periodically. At the end of each term, evaluations - normally by written examinations - are made in all courses. Final written examinations are generally between two and three hours long. In 300 and 400 level courses the instructor may give the examination during the regularly scheduled time or ask for a take-out examination. The schedule for final examinations is established by the registrar. Permission to change an examination schedule or to make up an examination must be granted by the Director of New College.

Withdrawal From a Course

A student must obtain permission from the Director of New College to withdraw from a course. After the first full week of classes in any term, a student who drops a course receives a grade of W. The deadline for withdrawing from a course is one calendar week after the midpoint in any term.

Withdrawal From the College

A student wishing to withdraw from the college before end of the term must notify the Director of New College in order to maintain a good standing. All grades are recorded as W. If the student does not give written notification to the Director of New College before the end of the term, all grades are recorded as F.

The college reserves the right to require at any time the withdrawal of a student whose conduct or academic work is not considered satisfactory.

Academic Ineligibility

The faculty determines the academic standards which the Student Qualifications Committee administers. This committee reviews each case of academic difficulty. When students fail to make satisfactory progress according to guidelines stated in the catalogue, the Student Qualifications Committee places various stipulations to encourage the student to meet the minimum standards. If the student does not meet the stipulations set, he will be subject to dismissal from the college. All decisions regarding dismissal may be appealed to the President of the College. Following a full semester of absence from the college, a student may apply for readmission.

Undergraduate Program Tests

The college arranges for and requires all students academically classified as seniors to take the Undergraduate Program Tests.

COURSE DESCRIPTIONS

Course listings give general information concerning the Distributed Requirements, and requirements of the major programs. These requirements should be carefully noted by students when deciding on a major. Descriptions for all elective courses will be published prior to each term and will be attached to the proposed course schedule.

Course Numbers

In general, courses numbered 100-299 are primarily for freshmen and sophomores; those numbered 300-499 are primarily for juniors and seniors. In specific cases, however, the individual student's ability and background rather than his or her class standing will determine the appropriate level of work.

Double numbers separated by a comma (e.g. 310, 302) indicate that the completion of both courses forms a desirable unit. Occasionally the first course is a prerequisite to the second.

Course Changes

New College at Queens reserves the right to change the course offerings and instructors indicated in this catalogue without prior notice to persons who may thereby be affected. Every effort is made to help a student affected by a course change.

Distributed Requirements

Every candidate must complete 36 hours of distributive requirements to assist the student in developing a program of study which will be widely representative of the liberal arts.

Area I Communication Skills
2 courses

Eng 101 Communications Skills I

3 Hrs.

Course designed to help freshmen to write, read, and speak clearly. Part of the semester will be devoted primarily to speech. The rest of the semester will be devoted to teaching the student how to organize and write an effective short essay. Reading material will be used to stimulate the student's critical insights and to provide thematic content.

Eng 102 Communications Skills II

3 Hrs.

This course will emphasize the development of the student's critical standards, and will stress the ability to use research techniques. Some reading will be done to provide thematic content to the course.
Prerequisite: English 101.

Area II Mathematics, French, Spanish
Math 105 and 206 or 2 courses in a foreign language

Math 105 Finite Mathematics

3 Hrs.

Statements, connectives, truth-tables and valid arguments; sets and their relation to statements; partitions and counting problems; probability and matrices.

Math 206 Statistical Methods

3 Hrs.

Introduction to the concept of statistical inference with emphasis on applications using the normal, t, chi-square, and F distributions. Primarily for persons concentrating in the behavioral or social sciences. Prerequisite: Mathematics 101, 105, or 112.

*Area III History, Philosophy, or Religion 2 courses

Hist 101 World Civilization to 1650

3 Hrs.

A survey of the history of civilization from the ancient world to the European crises of the seventeenth century, with emphasis upon the political, social, and intellectual development of western civilization.

Hist 102 World Civilization Since 1650

3 Hrs.

A survey of the history of civilization from the end of the religious wars and the emergence of the great European powers to the crises of the twentieth century and nuclear age, with emphasis generally upon the political, social, and intellectual development of western civilization.

Hist 203 The United States to 1877

3 Hrs.

Rise of an American tradition; establishment of a nation; economic and social developments; expansion and sectional controversy; war and re-construction.

Hist 204 The United States Since 1877

3 Hrs.

Settling the West; the triumph of business; reform movements and foreign affairs; the New Deal era; the Cold War era.

Philosophy (any course at 200 level)

Area IV Natural Sciences 2 courses

Biol 104 Plant Biology

4 Hrs.

Morphological survey of the plant kingdom; study of life cycles emphasizing evolutionary changes; consideration of economic aspects.

Eight hours lecture and laboratory a week.
No prerequisite.

Biol 106 Animal Biology

4 Hrs.

Survey of the animal kingdom; study of the organization and activities of animals with emphasis on man; and evolution of animal life.

Eight hours lecture and laboratory a week.
No prerequisite.

*Area V Economics, Sociology, Political Science or Psychology 2 courses

Econ 203 Principles of Macroeconomics

3 Hrs.

Introductory survey of aggregate economic principles; the scope and method of economics; business organizations; money and prices; national income theory; economic stabilization policies and international trade.

Econ 204 Principles of Microeconomics

3 Hrs.

Survey of economic principles, dealing with specific components of the economy and their application to economic problems; basic demand and supply theory; the theory of production and income distribution; agriculture, government regulation, and labor organizations.

Pol Sci 201 American Politics

3 Hrs.

Political institutions and behavior; introduction to the Presidency, Congress, Supreme Court; political parties and pressure groups as actors in politics; conservatism and liberalism as motivating philosophies.

Psych 201 General Psychology

3 Hrs.

Survey of the field of psychology emphasizing the results of scientific investigations in the area of behavior.

Soc. 203 Principles of Sociology

3 Hrs.

Basic concepts and principles of sociology; relationships and meaning of culture, society, personality, and inter-action; analysis of group structure and social organization.

Phil 203 Introduction to Philosophy

3 Hrs.

Introductory study of the perennial questions of philosophy and the various methods by which philosophy has tried to answer them.

Phil 204 Philosophy of Religion

3 Hrs.

Introductory study of some of the major areas of concern related to religious experience and values; development of a critical understanding of the nature of religion and such beliefs as God, freedom, evil, and the nature of man; and the relationship of religion to other human values.

Phil 205 Elementary Logic

3 Hrs.

A study of deductive logic in its development from traditional Aristotelian logic to contemporary symbolic logic. Emphasis on learning valid reasoning procedures, the fallacies of language, and problem solving using the terms of symbolic logic. Methods and fallacies of scientific method and inductive reasoning also discussed.

Phil 207 Ethics

3 Hrs.

Study of the theories and writers in moral philosophy; practical questions considered in the context of major questions of good, duty, and right; consideration of problems in social ethics; and the critical analysis of contemporary moral problems.

*Area VI Art or Literature

Art 101 Introduction to Art

3 Hrs.

Designed for the student with little or no art experience who wishes to gain some understanding of fundamental concepts necessary for the visualization of an idea.

Involves aspects of lecture and studio procedure. Concepts of line, value, form, structure, space and color will be introduced through periodic slide presentations. Exploration of such media as pencil, pen and ink, charcoal and acrylic paint. Subject matter: still-life and landscape.

Engl 201 Introduction to Literature

3 Hrs.

Selected American, English, and European fiction, and drama; interpretive reading and writing based on literature; class discussions, individual conferences, and short papers. Course is prerequisite to all English courses numbered 300 and above, except in certain cases, with approval of instructor.

Engl 217 Backgrounds to Western Literature

3 Hrs.

A study of the classical and biblical backgrounds which figure so importantly in the development of the Western literary tradition. While some consideration will be given to the historical and philosophic nature of the works studied the emphasis will be on the works as great literature. Included will be a study of the Bible, Greek drama, the Homeric epic, and Aristotle's Poetics.

Open to freshmen, sophomores, and students not concentrating in English, as well as students concentrating in English.

*Courses must be chosen from two different disciplines

BUSINESS ADMINISTRATION

Business/Economics

Courses offered provide opportunity for the study of the principles that govern economic and business systems, in theory and in practice.

Careers

Major study in business may lead to careers in banking, commerce, industry, and government or to graduate study in economics, business, and law.

Major

A major in business is offered and students completing the requirements will receive a Bachelor of Arts degree in business.

Distributed Requirements

Economics 203 or 204 meets the Area V distributed requirements. Business majors may not take Economics courses to fulfill Area V.

Requirements for the degree: Economics 203, 204; Business 207, 208, 310, 314, 340, 342, 352, 499, and Math 206. The student should take at least two 300-level business electives. Other suggested courses include: Math 112, 200, 300, 405, and 406; Psychology 303 and 311; Political Science 202 and 324; Sociology 312, 320, 325, and 340.

Minor

Minor in Business: 18 credit hours of courses in business and economics of which 12 credit hours should be selected from the following courses: Economics 203, 204, Business 207, 208, 314, 340, and 6 credit hours from courses above the 300 level.

Economics

203 Principles of Macroeconomics

3 Hrs.

Introductory survey of aggregate economic principles; the scope and method of economics; business organizations; money and prices; national income theory; economic stabilization policies and international trade.

204 Principles of Microeconomics

3 Hrs.

Survey of economic principles, dealing with specific components of the economy and their application to economic problems; basic demand and supply theory; the theory of production and income distribution; agriculture, government regulation, and labor organizations.

Business Administration

207 Financial Accounting I

3 Hrs.

An introduction to accounting principles with emphasis on the recording and reporting of financial accounts and statements.

208 Financial Accounting II

3 Hrs.

An introduction to the theory, methods and uses of accounting information in solving business problems and the role of accounting standards in economic and corporate decisions and behavior. Prerequisite: Business 207.

310 Business Law

3 Hrs.

Course intended to give the student some knowledge of the legal rights and duties of the businessman with regard to contracts, agency, sales, negotiable intruments, employee and employer relationship; transfer of real and personal property, and related items.

314 Principles of Management

3 Hrs.

Survey of the principles of management for leadership roles in business or public service careers; special attention will be given to personal leadership skills, to ethical considerations in business, and to research and current practice in basic management activities of planning, organizing, leading and controlling.

340 Marketing

3 Hrs.

A role of the marketing function in planning and implementing objectives of the firm. Consumer markets, industrial markets, channels of distribution, product and pricing policies, sales forecasting, promotion and control.

342 Computer Concepts for Business

3 Hrs.

Study of how computers are used for problem solving, application to management functions, terminology, interpretation, capability and use as a planning and control tool. Emphasis on the use of Management Information System through computer.

352 Corporate Finance

3 Hrs.

Nature of business finance, corporate and non-corporate, and its relation to economics, accounting, and law: capital, capitalization, working capital; financial planning, initial financing, refinancing and expansion; internal and external financial affairs of business firms.
Prerequisite: Economics 204; Business 207 and 208.

499 Business Policy

3 Hrs.

Designed to synthesize all facets of the business curriculum by studying business problems through the use of case studies and independent research and discussion of various means of resolution and their viability in the business world.
Prerequisite: All other required Business major courses.

Math 206, Statistical Methods, is required for Business Administration majors as well as two additional Business or Economics courses on the 300 level or above.

ENGLISH

English courses may include composition, literature, speech, film, dramatic arts, and journalism. Students are encouraged to take courses in all these areas, but courses in speech, film, dramatic arts (unless specified), and journalism do not count towards a regular major in English. Initial courses train the student to perceive and evaluate the form, structure, and inner dynamics of any literary work. Advanced courses focus on specialized areas of relevance and are designed to give the student an awareness of ways in which other disciplines can contribute to a fuller understanding of literature.

Careers

Study of literature and composition affords preparation for professional schools in law and teaching. In addition, students majoring in this department find their training applicable to editing, newspaper and television journalism, copy-writing for publishers and advertising agencies. When combined with study in economics and business, careers may be planned for public relations and personnel work. Students may also obtain teaching certificates through elective courses.

Major

English 201, English 301, 302, 460, and 18 additional hours.

The following courses in Dramatic Art will be accepted: 303, 304, 327, 336. Advanced placement will allow exemption from 201.

Minor

English 201, 301, 302, and 12 additional hours, nine of which must be at the 300 level or above. English 460 is recommended as part of the additional 12 hours.

Distributed Requirements

The requirement, Area I, is met by English 101 and 102, to be taken in Terms I and II of the freshman year. The requirement, Area VI, in literature may be met by English 201 or 217. English majors may not use English courses to fulfill Area VI Distributed Requirements.

Prerequisite

English 201, 101, and 102 are prerequisites to all English courses numbered 300 and above. In certain cases, however, with the approval of the instructor, non-English majors may be accepted into courses numbered 300 and above.

201 Introduction to Literature

3 Hrs.

Selected American, English, and European fiction, and drama; interpretive reading and writing based on literature: class discussions, individual conferences, and short papers. Course is prerequisite to all English courses numbered 300 and above, except in certain cases, with approval of instructor.

301, 302 Literary History of England

3 Hrs. Each

Historical and critical exploration of the major periods, forms, and attitudes of English literature from Beowulf to the present. Continuities and discontinuities of central developments of English literature will be discussed through texts. Literary examination and judgment as well as writing skills will be stressed. For sophomores and juniors: 301, 302 need not be taken before other 300 numbered courses, but can be taken simultaneously or later.

460 Studies in Literature and Criticism

3 Hrs.

Students will read works of literature and interpret them in the light of modern critical theories. Readings will include critical essays and selected works by major authors.

Seminar for seniors only.

18 hours of English electives are required for an English major.

PSYCHOLOGY

The psychology offerings emphasize the development of an understanding of factors important in determining behavior. Introductory courses present basic psychological principles and their applications to various areas of life. Upper level courses provide opportunities for further work in areas of special interest. Training is provided in subject matter of the field and in techniques of data gathering and analysis.

Careers

Opportunities exist for utilizing this training in community settings. Work provides bases for graduate study in areas of psychology, education, social sciences, social work, and related fields. Major study in psychology may lead to careers in personnel, social work, mental health, and similar positions.

Major

Psychology 201, 205, 306, 306L, 401, and at least 19 additional hours in the department as approved by the major advisor. Mathematics 105 or 112 is required for a major in psychology. Biology 112 and Philosophy 203 are recommended.

Minor

18 Hours

Psychology 201; one course from Psychology 209, 308, 319; one course from Psychology 302, 303, 304; one course from Psychology 311, 314, 412; two courses from the entire psychology offerings.

Distributed Requirements

The requirement Area V may be met by Psychology 201. Psychology majors may not use psychology courses to fulfill Area V Distributed Requirements.

Prerequisite

Psychology 201 is a prerequisite to all other psychology courses.

201 General Psychology

3 Hrs.

Survey of the field of psychology emphasizing the results of scientific investigations in the area of behavior.

205 Statistical Methods in Psychology

3 Hrs.

Elementary study of statistical methods used in behavioral research, including consideration of both descriptive and inferential statistics.
Prerequisite: Mathematics 105 or 112.

306 Experimental Methods in Psychology

3 Hrs.

Application of experimental methods to problems in perception, learning, and social behavior; principles of research, including experimental design, use of apparatus, and procedural and statistical control.
Prerequisite: Psychology 205.

This course must be taken concurrently with Psychology 306L.

306L Laboratory in Experimental Psychology

1 Hr.

Study of techniques and procedures of psychological research, including experiments in learning, perception, sensory processes, motivation, and social behavior, as well as the use of library resources and the preparation of research reports.
Prerequisite: Psychology 205.

Three hours laboratory per week.

This course must be taken concurrently with Psychology 306.

401 Advanced General Psychology

3 Hrs.

Consideration of the major areas of psychology from classical positions through contemporary viewpoints and research.

Psychology majors must take at least 19 additional hours in psychology.

ADMINISTRATION

Administration of New College at Queens

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Peabody College

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John Mizelle
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Gerald A. Palmer
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Sara Minnis
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New College reserves the right in its sole judgment to promulgate and change rules and regulations and to make changes of any nature in its program, calendar, admissions policies, procedures and standards, degree requirements, fees, and academic schedule whenever it is deemed necessary or desirable, including, without limitation, changes in course content, the rescheduling of classes, cancelling of scheduled classes and other academic activities and requiring or affording alternatives for scheduled classes or other academic activities, in any such case giving such notice as is reasonably practicable under the circumstances.

New College at Queens tries to make available to you the finest education, with a stimulating atmosphere for learning, and congenial conditions for enjoying the learning experience. The quality and the rate of progress of your academic career is in large measure dependent upon your own abilities, commitment, and effort. You will be a full participant in an educational partnership. New College can only make the opportunities available to you; it is up to you to take advantage of them.

QUEENS COLLEGE MAP

1. Burwell Hall
2. McEwen Classroom Building
3. Jernigan Student Center
   Women's Career Center
4. Belk Chapel
5. Albright Residence Hall
6. Long Residence Hall
7. Early Learning Center
8. Watkins Hall
9. Morrison (Dining Room,
   College Store, The Pit)
10. Walker Science Building
11. Dana Classroom Building
12. E. H. Little Fine Arts Center
13. Barnhardt Residence Hall
14. Maintenance
15. Everett Library
16. Chi Omega Arbour
17. Stultz Building
18. Belk Residence Hall
19. Wallace Residence Hall
20. Harris Residence Hall
21. Irwin-McKay Infirmary
22. The Web
    Chi Omega Lodge
23. Phi Mu Lodge
24. Alpha Delta Pi Lodge
    Kappa Delta Lodge
25. Ovens Physical Education
    Building
26. Tennis Courts
27. Green House
28. Heating Plant
29. Maintenance Shop
30. Parking Lots (A-E)
31. Mecklenburg Presbytery Office
32. Carol Hall

30 A
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30 B
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30 C
WELLESLEY AVENUE
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30 D
SELWYN AVENUE
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4
N
RADCLIFFE AVENUE
30 E
31
QUEENS
ROAD
32